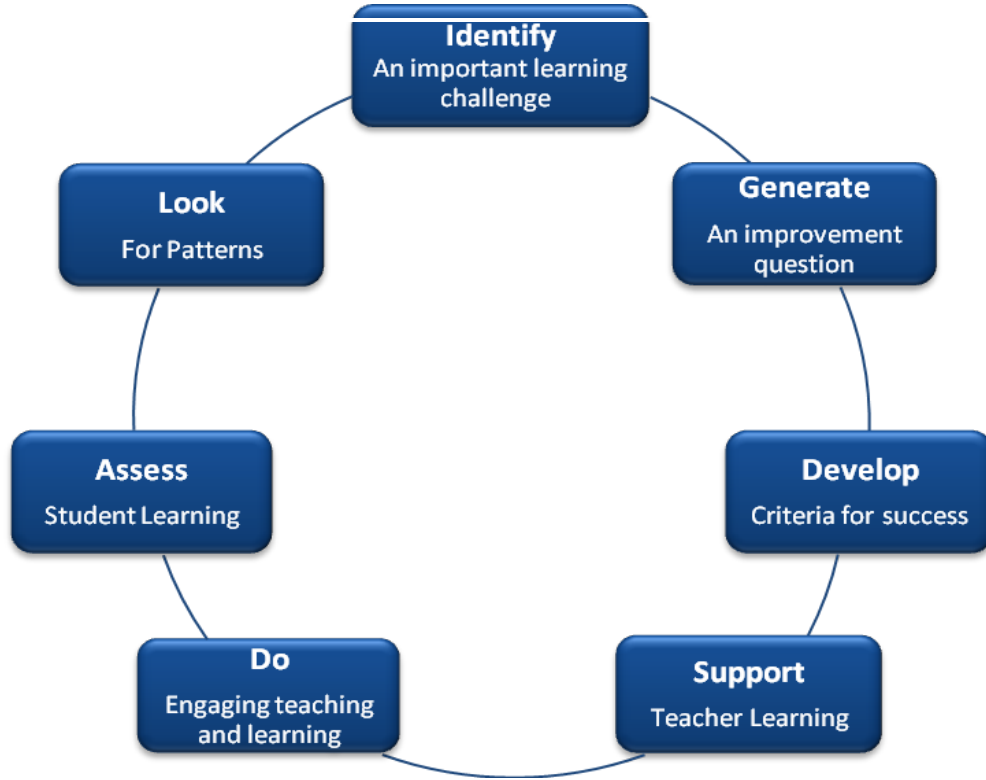


PERSONALIZED INQUIRY PLAN FOR DEVELOPING OUR PROFESSION

****Based on: Spiral of Inquiry Model**

Linda Kaiser and Judy Halbert, Leadership Mindsets, 2009



Subject Area and/or Grade: **Grade 9-12**

Identify: (What challenges are you noticing about learning in your class; what are the students challenged by, what are you challenged by?)

How does Universal design effect student success?

Improvement question: (Frame the learning challenge as a question that could enable you to develop an action orientated plan that could move learning forward.)

IF assignments and class structure is designed with universal design principles how will this effect student success?

Develop: *(What might you notice happening for your learners and you as their teacher? How will you know that you are closing the gap between knowing and doing?)*

Higher completion rate of assignments. Grater student satisfaction with course design.

Support: *(What I might need to explore the inquiry further?)* **My learning partner(s):**

Master's of Education Cohort, Shelley Moore resources.

Do: *(My action plan)*

Plan with universal design in mind. Research differentiation methods within Google classroom. Develop alternative platforms for projects depending on skill level and understanding.

Assess: *(What are the formative and summative assessment strategies that I may use to support this inquiry?)*

Course survey mid way and at the end of the course.

Look: *(What other information could you look at that might indicate patterns and trends in learning?)*

student anecdotal commentary about course progression and content. Information from Educational Assistants involved in the classroom as well as the Special Education and Learning Assistance co-coordinators

Other Important Information: