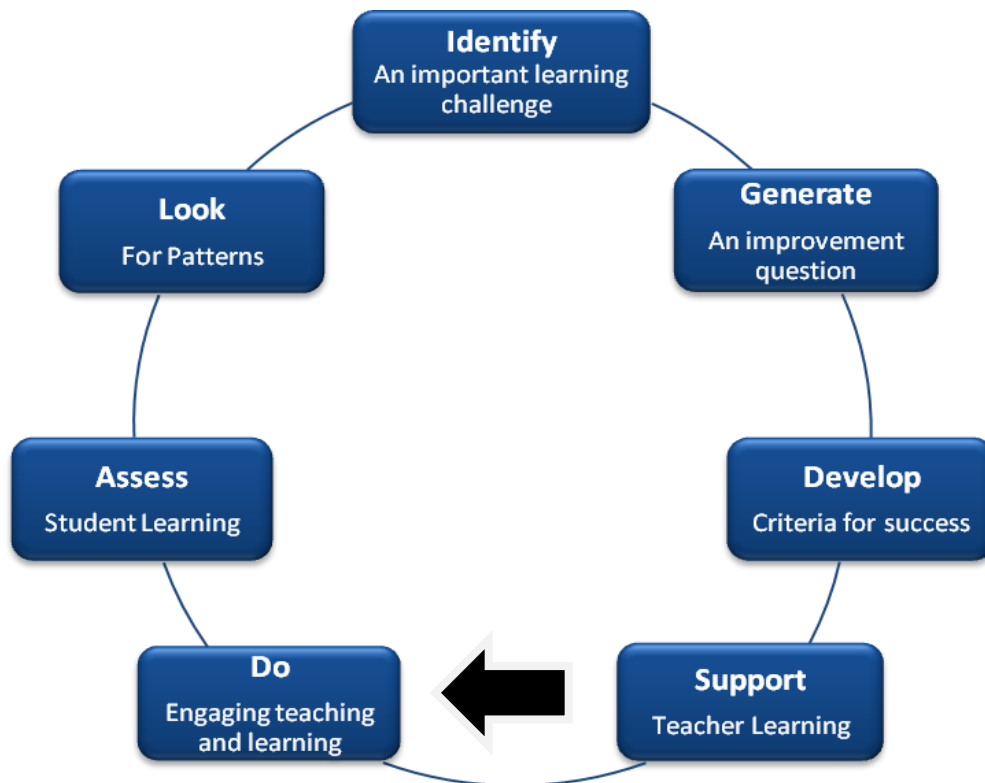


## PERSONALIZED INQUIRY PLAN FOR DEVELOPING OUR PROFESSION

**\*\*Based on: Spiral of Inquiry Model**

Linda Kaiser and Judy Halbert, Leadership Mindsets, 2009

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Subject Area and/or Grade: \_\_\_\_\_

**Identify:** (What challenges are you noticing about learning in your class; what are the students challenged by, what are you challenged by?)

A lack of link between effort and achievement for students.

**Improvement question:** *(Frame the learning challenge as a question that could enable you to develop an action orientated plan that could move learning forward.)*

*Will a deeper understanding of the effort required to complete digital tasks improve student achievement?*

**Develop:** *(What might you notice happening for your learners and you as their teacher? How will you know that you are closing the gap between knowing and doing?)*

Ss begin to take more time with their projects.

Ss make a greater effort to achieve more complex products

**Support:** *(What I might need to explore the inquiry further?)* **My learning partner(s):**

Master of Educational Technology colleagues.

**Do:** *(My action plan)*

Complete master's courses focusing on digital game construction.

Apply learned material to student projects in order to have them dive deeper in to content.

**Assess:** *(What are the formative and summative assessment strategies that I may use to support this inquiry?)*

Informal conversations with Ss.

Completion of higher level thinking tasks related to digital media.

Observation of greater skill and detail in student work.

**Look:** *(What other information could you look at that might indicate patterns and trends in learning?)*

Use of new online resources.

Passion Project topics.

**Other Important Information:**